

Survey: Preceptor York PA FINAL ER Evaluation
Reviewer: Preceptors (Shterni Seligson)
Reviewee: Students (Liang, Tiffany)
Survey Period: 7/25/2022
Completed: 7/25/2022 11:22:35 AM ET

1. Please verify that the student named above is competent to perform the skills below at the level expected for a clinical student completing this rotation:

Student is able to (for skills not performed competently, please describe in the comments section below):

- 1) Elicit a pertinent patient history, perform the relevant focused examination, formulate an appropriate differential diagnosis and develop a final assessment and management plan for acute and emergent problems
- 2) Discuss the management of sexual assault victims in terms of history, physical examination, legal issues (including the collection of evidence), counseling, an appropriate referrals and supports
- 3) Document a focused history and physical examination and/or SOAP note for an emergency medical problem
- 4) Participate in BLS and ACLS as directed by the preceptor

- **Yes**

2. Please evaluate the student in the following area (refer to syllabus – Learning Outcomes). Any additional comments can be provided in the comments section below.

Eliciting a Medical History in Emergency Medicine:

Takes an appropriate focused emergency/urgent care patient history.

Patient identifying information provided.

History of Present Illness.

Past Medical History.

Family and Social History.

Review of Systems.

Demonstrates the ability to write a thorough and/or focused emergency medicine note.

Outstanding

3. Please evaluate the student in the following area (refer to syllabus – Learning Outcomes). Any additional comments can be provided in the comments section below.

Performing Appropriate Physical Exam in Emergency Medicine:

Performs appropriate focused exam for emergent complaints.

Performs appropriate comprehensive exam for emergent complaints.

Demonstrates appropriate technique and sequence.

Interprets findings of the physical exam.

Outstanding

4. Please evaluate the student in the following areas (refer to syllabus – Learning Outcomes). Any additional comments can be provided in the comments section below.

Clinical Reasoning in Emergency Medicine:

Presents the patient in an organized structure in oral and written manner.

Demonstrates broad knowledge base about disorders commonly presented in the ER.

Demonstrates an active learning process (reads recent journals, seeks various sources).

Develops Differential Diagnosis & Final Diagnosis rapidly in an acutely ill/injured patient.

Orders & Interprets Lab & Diagnostic Studies commonly used in the ER setting.

Develops Appropriate Management Plan rapidly in an acutely ill or injured patient presenting in the ER.

Provides Appropriate Patient Education.

Overall Clinical Knowledge and Reasoning in an ER setting.

Above Average

5. Please evaluate the student in the following area (refer to syllabus - Learning Outcomes). Any additional comments can be mentioned in the comments box below.

Professional Behavior:

Wears proper identification as a student.

Introduces self as a PA student to patients and staff.

Follows the appropriate schedule and attends all meetings.

Carries out assignments.

Wears appropriate attire and exhibits professional appearance.

Demonstrates professional behavior to patients and staff (including cultural sensitivity, patient rapport, interpersonal communication skills).

Demonstrates appropriate willingness to learn and accepts feedback.

Outstanding

6. Procedure Log Reviewed with Student.

- **Yes**

7. Performs clinical procedural skills competently as outlined in the Emergency Medicine Rotation Procedure Log.

Outstanding

8. Suggested Overall Grade:

- **A**

9. Comments (Student's Strengths, Areas for Improvement, Suggestions).

Tiffany was a welcome addition to the team. Her confidence built day by day and her clinical skills are improving with each pt. We wish her alot of luck!

10. Are there specific areas that the PA program should focus more on?

NR

11. Please sign electronically by typing your name (first & last name, credentials) in the text box below. Please be sure to include your contact information.

Shterni Seligson, PA-C shternib@gmail.com

Response as of 7/28/2022 1:22:10 PM ET
