

**Survey:** Site Visitor York PA Final Evaluation Feedback  
**Reviewer:** Preceptors (Gary Maida)  
**Reviewee:** Students (Liang, Tiffany)  
**Survey Period:** 12/1/2022  
**Completed:** 12/1/2022 7:13:23 PM ET

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1. Please evaluate the student in the following areas. Any additional comments can be provided in the comments section below.

Eliciting a Medical History:

Patient identifying information provided (age, sex, occupation, source/reliability, CC).

History of Present Illness (onset given properly; description clear, complete, chronological, coherent).

Past Medical History (childhood illnesses, prior hospitalizations, major illnesses, surgeries, allergies, medication history, Ob/gyn if appropriate).

Family History (health status of parents, siblings, and/or children, inherited diseases in family, family history of major diseases).

Social History (race, occupation/social situation, alcohol, smoking, recreational drug use).

Review of Systems (content appropriate for age and CC, coherent sequence).

Demonstrates the ability to write a thorough and/or focused medical note.

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### **Above Average**

2. Please evaluate the student in the following areas. Any additional comments can be provided in the comments section below.

Documentation of a Physical Exam:

Documents a thorough physical exam.

Documents an appropriate physical exam.

Interprets findings of the physical exam (positive and negative findings).

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### **Above Average**

3. Please evaluate the student in the following areas. Any additional comments can be provided in the comments section below.

Clinical Knowledge and Reasoning:

Presents the patient in an organized structure in oral and written manner (demonstrates integration of information, relevance of findings).

Demonstrates broad knowledge base.

Demonstrates the ability to understand normal physiology and relates it to the disease state presented.

Demonstrates an understanding of the pathophysiology involved.

Demonstrates an active learning process (reads recent journals, seeks various sources).

Develops skill in developing Differential Diagnosis & Final Diagnosis (ability to list three or more diff dx in order of likelihood and to support these with presenting hx, PE, etc).

Orders & Interprets Lab & Diagnostic Studies (also admission orders, consultations/referrals).

Demonstrates ability to integrate ancillary studies with other findings (relevance of lab and other test results).

Develops Appropriate Management Plan (may include operative note, post-op orders follow-up plans, consultations/referrals).

Provides critique of the evaluation and management of the patient.

Provides Appropriate Patient Education (including meds. discharge plans, culturally sensitive).

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### **Above Average**

4. History and Physical Exam Write-ups:

Case #1:

**Issues corrected, discussed and returned.**

5. History and Physical Exam Write-ups:

Case #2:

**NR**

6. History and Physical Exam Write-ups:

Case #3:

**NR**

7. History and Physical Exam Write-ups:

Additional Write-ups as applicable:

**NR**

8. Journal Article - (Peer-reviewed journal, relevance, student demonstrates comprehension of the material, organized presentation)

Comments:

**Ms.Liang presented a pediatric patient with suicidal ideation and depression. Her article discussed the effectiveness of antidepressant use in the pediatric population. It was interesting and informative.**

9. Procedure log reviewed with student:

- **Yes**

10. Pharmacology Cards:

Overall presentation and knowledge

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**Average**

*Additional Comment: Always room for improvement.*

11. Please evaluate the student in the following areas. Any additional comments can be provided in the comments section below

Professional behavior:

Wears proper identification as a student.

Professional appearance.

Demonstrates respect for faculty and program personnel (responds to communication).

Demonstrates sensitivity to patients' cultures and background.

Demonstrates appropriate willingness to learn and accept feedback.

Demonstrates initiative in increasing the knowledge base and clinical acumen.

Demonstrates appropriate willingness to learn and accepts feedback.

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**Outstanding**

12. Suggested Overall Grade:

- **A**

13. Site Related Questions:

Adequate number of patients	<b>Yes</b>
Adequate variety of patients	<b>Yes</b>
Opportunities for procedures	<b>Yes</b>
Regular meetings with preceptor, in addition to feedback	<b>Yes</b>
Availability of lectures and conferences, with access to resources	<b>Yes</b>
Bedside teaching	<b>Yes</b>
Appropriate assignments (presentations, exams)	<b>Yes</b>
Safety/security of site	<b>Yes</b>

14. Comments (Student's Strengths, Areas for Improvement, Suggestions):

**Good student overall.**

15.

Please sign electronically by typing your name (first & last name, credentials) in the text box below. Please be sure to include your contact information.

**Gary Maida MPAS, PA-C**

